

SIMON FRASER UNIVERSITY
EDUCATION 342-3
CONTEMPORARY APPROACHES TO LITERACY INSTRUCTION
(D1.00)
(Cat. #18229)

Summer Session, 1993
(June 28 - August 6)
Monday/Wednesday, 1:00 - 3:50 p.m.
Location: MPX 7504

Instructor: Carmen Rodriguez

PREREQUISITE: EDUC 341

OBJECTIVES:

- to reflect on the literacy theory studied in Education 341 and on its application to the field of literacy instruction
- to arrive at an historical understanding of the development of different approaches to adult literacy instruction
- to survey current approaches to literacy instruction
- to arrive at a critical understanding of some adult literacy programs in the Lower Mainland

COURSE TOPICS:

- the literacy/illiteracy issue: review of the theory/application to literacy instruction
- the purposes of literacy instruction, the role of the literacy instructor
- the adult literacy learner
- an historical overview of literacy instruction: the "bottom-up" approach, language experience, whole language, Freirian education
- the theory behind the practice: what is understood by reading and writing?
- literacy programs in Canada, the U.S., Great Britain and the Third World
- literacy programs in British Columbia, with particular emphasis on the Lower Mainland

REQUIRED TEXTS:

- Joyce Cameron. A Guide for Tutoring Adult Literacy Students
- Adult Basic Literacy Curriculum Guide and Resource Book
- Audrey Thomas. Exemplary Adult Literacy Programs and Innovative Practices in Canada
- Katherine Kennedy and Stephanie Roeder. Using Language Experience with Adults: A Guide for Teachers
- Paula Davies and Ann McQuaid. Whole Language and Adult Literacy Instruction.

Other required texts:

- Carmen Rodriguez and Don Sawyer. Native Literacy Research Report

In addition, the instructor will provide a package of required readings and a list of recommended texts.

COURSE REQUIREMENTS:

Student evaluation will be based on completion of a mid-term take-home exam (30%), group presentations (30%), a final paper (30%) and class participation (10%)

NOTE: This course will begin January 16. An extra class will be arranged among the participants.

EDUCATION 342-3 CONTEMPORARY APPROACHES TO LITERACY INSTRUCTION

The focus of this course is adult literacy, understood as the basic ability to read and write. The course is organized around four discrete units: (1) a general introduction to adult literacy education; (2) models of adult literacy instruction in developing societies; (3) models of adult literacy instruction in developed societies; and (4) the practicum proposal: the selection, justification and preparation to implement, in a particular practical context one model of adult literacy instruction. This course is required for the Certificate in Literacy Instruction.

Students intending to take this course must have access to a computer with modem. Instruction for accessing S.F.U.'s UNIX system is included in your course materials.

PREREQUISITE: Co-requisite - Educ 341.

REQUIRED TEXTS:

Adult Basic Literacy Curriculum Guide and Resource Book. Victoria, B. C: Ministry of Advanced Education and Job Training, 1987.

Calamai, Peter. *Broken Words.* Southam Press, 1988.

Cameron, Joyce. *A Guide for Tutoring Adult Literacy Students.* Victoria, B.C: Ministry of Advanced Education and Job Training, 1988.

Davies, Pauls, & Mcquaid, A. *Whole Language and Adult Literacy Instruction.* College of New Caledonia. 1990.

Kennedy, K. & Roeder, S. *Using Language Experience With Adults.* New Readers Press. 1975.

Rodriguez, C. & Sawyer, D. *Native Literacy Research Report.* Native Adult Resource Centre. 1990.

Thomas, Audrey. *Adult Literacy Volunteer Tutor Program Evaluation Kit.* Victoria, B.C.: Ministry of Advanced Education and Job Training, 1989.

Thomas, Audrey. *Exemplary Adult Literacy Programs and Innovative Practices in Canada.* Victoria, B.C: Ministry of Advanced Education and Job Training, 1989.

COURSE REQUIREMENTS:

Four assignments and two journal submissions.

8/4/92

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.